

The Prevent Duty

Section 26 of the Counter-Terrorism and Security Act 2015 places a duty on registered childcare providers “to have due regard to the need to prevent people from being drawn into terrorism” (the Prevent Duty). The duty came into effect from July 2015. Statutory guidance on the duty is available at <https://www.gov.uk/government/publications/prevent-duty-guidance>.

At Bury Tuition Centre we take safeguarding very seriously; therefore to ensure that we adhere to and achieve the Prevent Duty we will endeavour to:

- Provide appropriate training for staff as soon as possible, when this becomes available through the local authority. Part of this training will enable staff to identify children who may be at risk of radicalisation.
 - We will build the children’s resilience by promoting fundamental British values and enable them to challenge extremist views.
 - We will assess the risk, by means of formal risk assessment, of children being drawn into terrorism, including support for extremist ideas that are part of the terrorist ideology.
 - We will ensure staff understand the risks so they can respond in an appropriate and proportionate way.
 - We will be aware of the online risk of radicalisation through the use of social media and the internet. This will be monitored by the setting’s E-safety co-ordinator.
 - As with managing our safeguarding risks, our staff will be alert to changes in children’s behaviour which could indicate that they may be in need of help or protection (children at risk of radicalisation may display different signs or may seek to hide their views). As we work closely with children in small groups, it is likely that sudden changes in behaviour or personality will be noticed quickly.
 - We will not carry out unnecessary intrusion into family life but we will take action when we observe behaviour of concern.
 - We will work in partnership with our local SCB (Bury Safeguarding Children Board) for guidance and support.
 - We will build up an effective engagement with parents/carers and families (this is important as they are in a key person position to spot signs of radicalisation).
 - We will assist and advise families who raise concerns with us. It is important to assist and advise families who raise concerns and be able to point them in the right direction for the right support mechanisms should they need this.
 - Details of who to call in the event of having a concern are listed below.
 - The Centre Director will undertake Prevent Awareness training so that they can offer advice and support to other members of staff.
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- We will ensure that any resources used in the setting are age appropriate for the children in our care and that our staff have the knowledge and confidence to use the resources effectively.

Bury Multi Agency Safeguarding Hub (MASH)

The aim of Bury Multi Agency Safeguarding Hub (MASH) is to provide safer outcomes, for children who are referred to them.

General advice

If you need advice about whether a safeguarding referral is appropriate for a child, please call the Safeguarding Consultation line on: .

(0161-253 -5678) during office hours 8.45 am to 5 pm Monday to Friday)

If you believe an immediate safeguarding response is needed for a child, please call.

If you are a professional

- If an immediate safeguarding response is needed for a child, please call: (0161-253-6606) outside of office hours, or email childwellbeing@bury.gov.uk.

Contacts

Child protection: 020 8726 6400 (24 Hours)

Local Authority Designated Officer (LADO)

Children have a right to safe services. If you are concerned about the way in which a member of staff has behaved towards a child, you or your manager must inform the LADO.

As outlined in the Children Act 2004, the LADO will be informed of all allegations against adults who work with children. The LADO provides advice and guidance to senior managers on the progress of cases to ensure they are dealt with robustly and resolved as quickly as possible. Information relating to allegations is collated and presented to the Croydon Safeguarding Children Board to inform training, research, safer recruitment and awareness raising.

The LADO is located within children's services and should be alerted to all cases in which it is alleged that a person who works with children has:

- behaved in a way that has harmed, or may have harmed, a child
- possibly committed a criminal offence against children, or related to a child
- behaved towards a child or children in a way that indicates s/he is unsuitable to work with children.

The LADO role applies to members of staff who are paid, unpaid, permanent, volunteers, casual, agency, or anyone self employed. It covers concerns, allegations or offences emanating from within or outside of work.

The LADO is involved from the initial phase of the allegation through to the conclusion of the case. The LADO will provide advice and guidance and help determine whether the allegation sits within the scope of the procedures. Within the role the LADO helps co-ordinate information sharing. The LADO will also monitor and track any investigation with the expectation that it is resolved as quickly as possible. The LADO for Bury can be contacted via the Safeguarding Unit on Tel 0161-253-6168 or email childwellbeing@bury.gov.uk.

Name of LADO :- MARK GAY

Telephone number :- 0161-2535342

Email address :- childwellbeing@bury.gov.uk

Promoting British Values

To help demonstrate what 'Promoting British Values' means in practice, the following examples are based on what is in the statutory guidance.

Democracy: making decisions together - part of the focus on self-confidence and self-awareness as cited in Personal, Social and Emotional Development.

- Staff can encourage children to see their role in the bigger picture, encouraging children to know their views count, value each other's views and values and talk about their feelings, for example when they do or do not need help.
- Staff can support the decisions that children make and provide activities that involve turn-taking, sharing and collaboration. Children should be given opportunities to develop enquiring minds in an atmosphere where questions are valued and opinions are sought.

Rule of law: understanding that rules matter - cited in Personal Social and Emotional Development as part of the focus on managing feelings and behaviour.

- Staff can ensure that children understand their own and others' behaviour and its consequences, and learn to distinguish right from wrong. This will be promoted through the Behaviour Management Policy and strategies within the setting.
- Staff can collaborate with children to create the rules and the codes of behaviour, for example, to agree the rules about tidying up and ensure that all children understand rules apply to everyone.

Individual liberty: freedom for all - part of the focus on self-confidence & self-awareness and people & communities as cited in Personal Social and Emotional Development and Understanding the World:

- Children should develop a positive sense of themselves. Staff can provide opportunities for children to develop their self-knowledge, self-esteem and increase their confidence in their own abilities, for example through talking about their experiences and learning.
- Staff should encourage a range of experiences that allow children to explore the language of feelings and responsibility, reflect on their differences and understand we are free to have different opinions.

Mutual respect and tolerance: treat others as you want to be treated - part of the focus on people & communities, managing feelings & behaviour and making relationships as cited in Personal Social and Emotional Development and Understanding the World:

- Staff should create an ethos of inclusivity and tolerance where views, faiths, cultures and races are valued and children are engaged with the wider community.
- Children should acquire a tolerance and appreciation of and respect for their own and other cultures; know about similarities and differences between themselves and others and among families, faiths, communities, cultures and traditions and share and discuss practices, celebrations and experiences.
- Staff will encourage and explain the importance of tolerant behaviours such as sharing and respecting other's opinions.
- Staff will promote diverse attitudes and challenge stereotypes, for example, sharing stories that reflect and value the diversity of children's experiences and providing resources and activities that challenge gender, cultural and racial stereotyping.

What is not acceptable is:

- actively promoting intolerance of other faiths, cultures and races
- failure to challenge gender stereotypes and routinely segregating girls and boys
- isolating children from their wider community
- failure to challenge behaviours (whether of staff, children or parents) that are not in line with the fundamental British values of democracy, rule of law, individual liberty, mutual respect and tolerance for those with different faiths and beliefs.